

Devon Education Performance 2014: Review of education performance at all Key Stages across the County

Report of the Head of Education and Learning:

1. Recommendation(s):

That Scrutiny notes the annual Devon School Performance Report summarising results in the national tests at each Key Stage for 2014.

2. Background/Introduction

In 2014, the performance of schools in Devon was above the national average and each Key Stage. Devon's aspirations to be firmly ranked within the top 10% local authorities nationally means that our commissioning process is used to drive improvements in school performance and the early identification of underperforming groups and schools. The new 'Excellence for All' School Improvement Strategy (paper copy provided) sets out how we will achieve our ambition that every school in Devon is judged to be good or outstanding.

This summary sets out the performance of Devon children and young people in national tests and assessments during 2014. It compares the outcomes locally with that seen regionally, in similar local authorities (our statistical neighbours) and nationally. As in previous years the outcomes of Devon learners compares very favourably with national data in the majority of areas. However, to meet the ambition of Devon County Council be amongst the highest performing counties in England further improvements do need to be made in some areas, for example the performance of children in receipt of free school meals.

Strengths:

- Devon children make a good start to their education with 68% attaining a good level of development at the end of the Early Years Foundation Stage (EYFS) compared to 60% nationally.
- At the end of KS1 Devon pupils continue to attain above national headlines in all subjects.
- At the end of the Primary phase of education (KS2) Devon pupils consistently outperform the national cohort in reading, writing and mathematics in headline measures.
- By August 2014 Ofsted data indicates that 86% of primary pupils in Devon attend a good or outstanding school.

Areas for development:

- Despite numerous changes to the measurement of outcomes at the end of the secondary phase 56.7% of KS4 pupils attained 5 or more A* to C grades including English and maths, this figure is in line with national outcomes however it is significantly below that of the highest performing local authorities.
- Across all key stages the achievement gap between children who receive free school meals and their peers remains too wide. Outcomes at EYFSP indicate that the gap in Devon increased in 2014, at KS2 the gap narrowed to 19% in Devon compared to 16% nationally. At KS4 the gap remains significantly higher at 28% in Devon compared to 26% nationally.

- Outcomes for Children in Care at all key stages remain a priority for Devon. At KS4 attainment outcomes for this cohort are significantly below that of both CiC nationally of their peers locally.

Early Years Foundation Stage (EYFS)

Measure	Devon	LA Trend	National	National Rank	Regional average	SN Rank	Devon GAP FSM / Not FSM	LA FSM GAP Trend
% attaining a Good Level of Development	67.8%		60.3%	9	62%	1	21%	
EYFSP Inequality gap	24%		33.9%	6	29.7%	1		

Devon children continue to make a good start to their education with 68% attaining a Good Level of Development in 2014. Nationally 60% of pupils attained this measure, Devon is ranked 9th when compared to all local authorities and 1st when compared to statistical neighbours in this measure. The Inequality gap as measured by the outcome of the lowest performing children against that of their peers continues to narrow and is significantly below the national figure. Devon is ranked 6th in this measure, performing in the highest 10% of local authorities nationally.

EYFS Performance of vulnerable pupils

Outcomes for vulnerable pupils at the end of Foundation Stage in 2014 indicate that the performance of Devon pupils is above that of the national cohort in all areas.

- In 2014 50% of pupils eligible for FSM attained a Good Level of Development, an improvement of 2% on 2013 outcomes and 5% higher than the national FSM cohort.
- 45% of Children in Care attained a Good Level of Development compared to 68% of their peers, CiC showed a 12% increase on 2013 outcomes. No national comparison is available to inform this measure.
- 32% of children identified as SEN without a Statement attained a Good Level of Development compared to 21% of this cohort nationally.

EYFS Areas for improvement

- 77% of girls and 60% of boys attained a Good Level of Development, above national percentages for both groups, however the gender gap increased by 3% on 2013 outcomes.
- Despite strong improvement in headline attainment the gap between FSM and Not FSM pupils increased by 3% to 21%.

Key Stage 1

Measure	Devon	LA Trend	National	National Rank	Regional average	SN Rank	Devon GAP FSM / Not FSM	LA FSM GAP Trend
% KS1 Level 2 or above Reading	91%	↑	90%	26	90%	2	11%	↓
% KS1 Level 2 or above Writing	88%	↑	86%	25	87%	2	14%	↓
% KS1 Level 2 or above Mathematics	94%	↑	92%	16	93%	1	7%	↓
% Year 1 pupils working at required standard Phonics	79%	↑	74%	19	74%	1	14%	↓

At the end of Key Stage 1 outcomes continue to be very good with headline performance above the national average in all areas. Devon continues to rank highly in all KS1 measures when compared to all local authorities and statistical neighbours.

In the Year 1 Phonics Screening check Devon pupils continue to perform significantly better than both the national and statistical neighbour average. Devon is ranked 19th in this measure nationally attaining fractionally below the threshold for top 10% performance.

KS1 Performance of vulnerable pupils

Outcomes for vulnerable pupils at the end of Key Stage 1 in 2014 show an improving picture in a number of areas but performance is not consistently good across all measures as noted at EYFS.

- The gap between outcomes for pupils eligible for FSM and not eligible for FSM narrowed in all measures in 2014. In reading the gap is 11%, writing 14%, maths 7% and science 14%.
- Pupils identified as SEN with a Statement continue to show strong performance in all measures. In Devon 42% achieved a level 2 or above in reading compared to 25% nationally, in writing outcomes were 35% in Devon 19% nationally and maths 39% in Devon and 28% nationally.

KS1 Areas for improvement

- Gender differences in reading and writing outcomes although in line with those seen nationally are significantly above those noted in the highest performing local authorities.
- Outcomes for Children in Care were below those recorded in 2013 and fell below national outcomes in all measures in 2014. In Devon 58% achieved level 2 or above in reading, writing and maths compared to 71% in reading, 65% in writing and 72% in maths nationally.

Key Stage 2

Measure	Devon	LA Trend	National	National Rank	Regional average	SN Rank	Devon GAP FSM6/ Not FSM6	LA FSM GAP Trend
% KS2 Level 4 or above in Reading, Writing and Mathematics	80%	↑	78%	34	79%	1	19%	↓
% KS1 – 2 Expected progress Reading	92%	↑	91%	40	91%	1	4%	↓
% KS1 – 2 Expected progress Writing	94%	↑	93%	48	93%	2	5%	↑
% KS1 – 2 Expected progress Mathematics	89%	↑	90%	95	89%	3	8%	→
% KS2 Level 4 or above in Grammar, punctuation and spelling	75%	↑	76%	91	75%	4	18%	↓

There has been strong improvement in the headline attainment measure at the end of Key Stage 2 in 2014 in Devon. 80% of Devon pupils attained a level 4 or above in each of reading, writing and mathematics compared to 78% nationally. Devon is ranked 34th in this measure nationally and 1st when compared to statistical neighbours

There has been further improvement in the percentage of pupils making the expected levels of progress between the end of KS1 and KS2 in all subjects. In reading and writing performance is above the national average however in mathematics progress is fractionally below the national average and this is reflected in the ranking position of 95th.

Attainment in the recently introduced grammar, punctuation and spelling test (GPS) continues to be reported separately and outcomes in this area do not form part of the KS2 performance standard calculations. 75% of Devon pupils attained a level 4 or above in this element in 2014 compared to 76% nationally.

KS2 Performance of vulnerable pupils

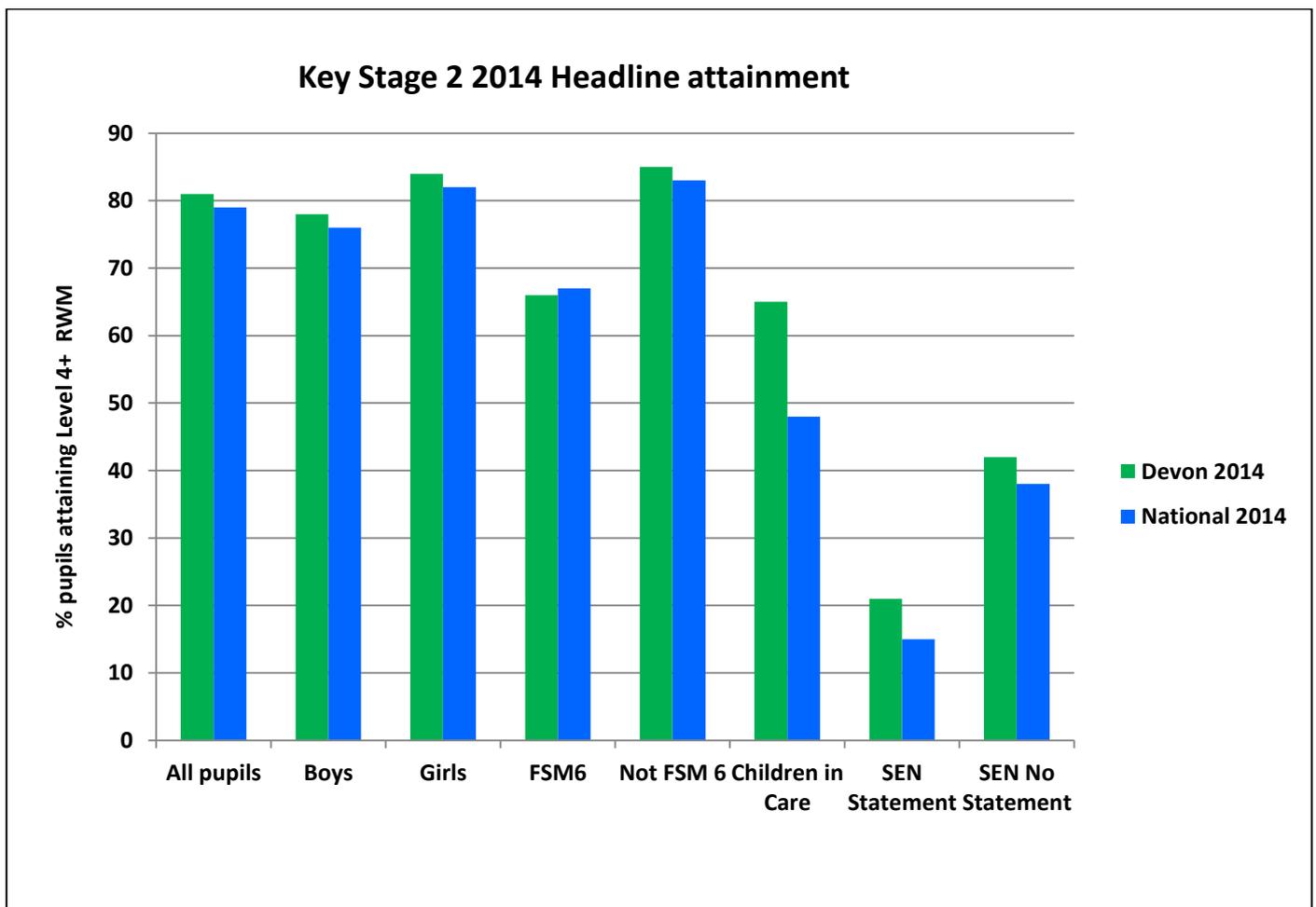
Outcomes for vulnerable pupils at the end of Key Stage 2 in 2014 show some areas of strong improvement and reflect the increased focus to narrow the gap in performance for pupils in receipt of pupil premium (FSM6) funding.

- The gender gap in reading at level 4 or above noted in 2013 has narrowed significantly from 6% to 3% in 2014 and is now in line with the gender gap nationally.
- Headline attainment of Children in Care is above national averages in all subjects. In Devon 65% of the CiC cohort attained the expected level in reading, writing and maths compared to 48% nationally.
- The percentage of pupils with identified SEN both with, and without a statement attaining the expected level or above across reading, writing and maths is significantly higher than the national average. 48% of Devon SEN without a statement and 21% of SEN with a statement attained this measure compared to 42% and 15% nationally.

KS2 Areas for improvement

- The gap between outcomes for FSM6 pupils and not FSM6 pupils narrowed by 3% in the headline attainment measure. 66% of Devon FSM6 pupils attained a level 4 in each of reading, writing and maths in 2014 compared to 58% in 2013 however this is still below the national average.
- Attainment in GPS remains significantly below the national average and the performance of boys and pupils eligible for pupil premium are a particular area of concern.
- 91% of middle attaining pupils and 83% of pupils eligible for pupil premium funding made the expected progress in mathematics both figures are significantly below national data.
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Key Stage 2 attainment – Level 4 or above Reading, Writing and Mathematics



Key Stage 4

Measure	Devon	LA Trend	National	National Rank	Regional average	SN Rank	Devon GAP FSM6 / Not FSM6	LA FSM GAP Trend
% KS4 5+ A*-C including Level 4 or above in English and maths	56.7%	*	56.6%	81	56.7%	4	28.6%	↓
% KS2 – 4 Expected progress English	72%	↑	71.6%	74	71.8%	4	19%	↓
% KS2 – 4 Expected progress Mathematics	65.8%	↓	65.5%	71	65.7%	5	22%	↓

* year on year trend not appropriate

The impact of the initial changes to KS4 performance reporting implemented as a result of the Wolf Review are reflected in 2014 performance outcomes. The scope of the changes to 2014 examination arrangements mean that direct comparison with outcomes from previous years are not recommended.

Changes include:

- Introduction of approved qualification only reporting.
- Limit to the number of vocational qualifications included in headline measure.
- Restriction to the value for performance measures of vocational qualifications.
- Revised early entry rules.

In Devon 56.7% of pupils attained the KS4 headline 5 or more A*-C including English and mathematics (5ACEM), this figure is in line with the national outcome and fractionally above the statistical neighbour average.

The changes to early entry rules for English and mathematics had an impact of the percentage of pupils recorded as having made the expected levels of progress between KS2 and KS4. The impact was similar across England as the outcomes in both English and mathematics in Devon are in line with those nationally and within our statistical neighbour group.

KS4 Performance of vulnerable pupils

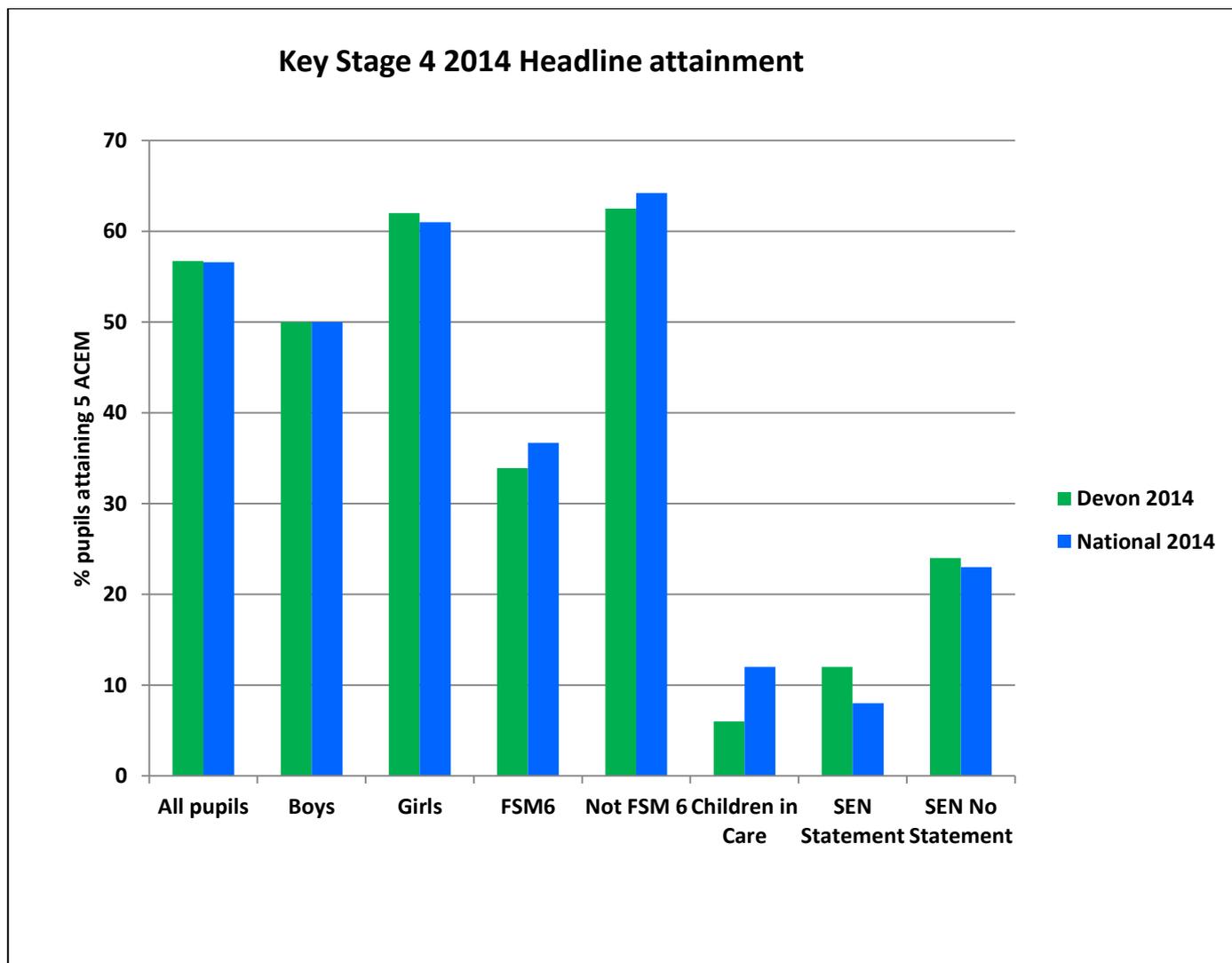
Despite the changes to the examination arrangements there are some areas of improvement recorded for vulnerable pupils at the end of Key Stage 4 in 2014. In general the headline figures are lower than those recorded in 2013 however this is not the case universally.

- The gender difference in the headline attainment measure narrowed from 14.9% in 2013 to 12.5% in 2014.
- The percentage of SEN pupils with a statement attaining 5ACEM increased fractionally to 11.9% in Devon but fell by 1.5% to 8% nationally.
- The percentage of girls making expected progress in English in Devon is significantly above the national average.

KS4 Areas for improvement

- The gap between outcomes for FSM6 pupils and not FSM6 pupils narrowed fractionally from 29% to 28% in 2014. 33% of Devon FSM6 pupils attained 5ACEM in 2014, significantly below the national figure of 36%.
- Attainment and progress of Children in Care at the end of KS4 remains a serious concern. Actions are in place to address these issues and ensure progress in this area.
- To meet the Devon ambition to be in the top 10% of local authorities all areas of KS4 performance will require significant improvement

Key Stage 4 – 5 or more A*-C including English and mathematics



Key Stage 5

Measure	Devon		National	National Rank	Regional average	SN Rank
Maintained Schools Level 3 qualifications Average Points Per Candidate	742.3	↓	775.3			7
Maintained Schools Level 3 qualifications Average Points Per Entry	214.2	↓	214.8			5
All Schools and Colleges Level 3 qualifications Average Points Per Candidate	694.6	↑	714	66	688.8	7
All Schools and Colleges Level 3 qualifications Average Points Per entry	213.9	↑	214.6	41	213.0	5
All Schools and Colleges % 3 or more A grades at A Level	8.5%	↓	12%	67	10.1%	8
All Schools and Colleges % AAB passes or better at A Level	15.2%	↓	19.0%	64	17.3%	8

Comparative data that **includes FE Colleges and technology colleges** indicates that there was an increase in the Level 3 qualifications points per candidate measure locally to 694.6 and a further decrease nationally to 714 in 2014. There was a small increase in the points per entry figure both locally and nationally. The Devon figure of 213.9 points equates to an average grade just above a C grade (210 points) and is slightly above the statistical neighbour average.

Girls continue to perform better than boys in the majority of headline measures the most significant gap continues to be noted in the average points per candidate outcome however this gap has narrowed from 55.6 points in 2013 to 26.9 points in 2014 and is lower than both the national gap and the average statistical neighbour gap.

The profile of learners in Post 16 provision in Devon indicates that the majority of students were on roll in non-maintained FE Colleges and Independent schools. Just 9.9% of the Devon Year 13 pupils were on roll in LA maintained sixth forms with 28.1% in maintained academy sixth forms.

Profile of Devon Level 3 Learners 2014

School / College type	Year 13 cohort 2014	Total 16 – 18 cohort 2014
LA maintained	470 (9.9%)	1216
Academy	1332 (28.1%)	3823
FE / Specialist College	2436 (51.6%)	9135
Independent	486 (10.3%)	1064

Quality of Education in Schools - Ofsted Inspection Judgements 2013 / 2014 Inspection summary

In 2013/2014 there were fewer Devon schools subject to inspection visit than in the previous year. In total 83 schools were inspected in the period Sept 2013 to August 2014, 56 primary, 17 secondary, 5 maintained and 2 additional special, 1 maintained nursery and 2 Short Stay specialist provision. 72.2% of Devon schools and academies inspected during this period were judged to be good or outstanding; nationally 63% of schools inspected in the same period were given these judgements. 2.4% of Devon schools inspected during this period were judged inadequate compared to 7% nationally.

2013/2014 OfSTED Overall Effectiveness Judgement	Devon Local Authority			National
	Number of LA maintained schools	Number of Academies	% 2013/2014 Inspections	% 2013/2014 Inspections
Outstanding	4	4	9.6%	9%
Good	43	9	62.7%	54%
Requires Improvement	16	5	25.3%	30%
Inadequate	1	1	2.4%	7%

Inspection Judgements all schools

Devon has an ambition that all schools are judged good or better by 2016. The Ofsted Annual report for 2014 indicates that at the end of the academic year 82% of primary schools nationally were judged good or outstanding compared to just 71% of secondary schools. In the same period summary judgements showed that in Devon 89% of Primary schools and 77% of Devon secondary schools were judged good or better. Devon is ranked 45th for Primary inspection outcomes and 62nd for secondary both figures indicating an improvement on the Devon position in 2013.

At the end of academic year 2013/14 86% of Devon learners attended primary schools judged good or outstanding compared to 81% nationally. In secondary schools 79% of Devon learners attended schools judged good or outstanding compared to 74% nationally. At the end of the academic year 2013 – 2014 less than 1% of learners in Devon were attending schools judged as inadequate by Ofsted.

2013/2014 OfSTED Overall Effectiveness Judgement	Devon Local Authority			National
	Number of LA maintained schools	Number of Academies	% @ 01/09/2014	% @ 01/09/2014
Outstanding	54	12	18.3%	20%
Good	200	41	66.9%	61%
Requires Improvement	39	11	13.9%	17%
Inadequate	1	2	0.8%	3%

Annex 1: 2014 Key Performance Indicator summary

Key Stage	Performance measure	2013 Target	2013 Actual	2013 National	2014 Target	2014 Actual	2014 National
EYFS	% attaining a Good level of Development	-	64	52	-	68	60
EYFS	% Gap between lowest 20% and all pupils	-	26	36.6	-	24	33.9
1	% achieving 2B+ in reading	-	80	79	-	82	81
1	% achieving 2B+ in writing	-	68	67	-	71	70
1	% achieving 2B+ in mathematics	-	79	78	-	82	80
2	% achieving 4+ in reading, writing and mathematics	83	77	75	82	81	79
2	% making 2 levels progress in reading	-	89	88	93	92	91
2	% making 2 levels progress in writing	-	93	92	95	94	93
2	% making 2 levels progress in mathematics	90	88	88	94	89	89
4	% achieving 5+ A*-C including English and mathematics	66	59.6	60.6	65*	56.7	56.6
4	% making expected progress in English	78	68.9	70.4	75*	72	71.6
4	% making expected progress in mathematics	72	71.6	70.7	73*	65.8	65.5
5	% 2 or more A level passes	-	93.4	92.3	-	95.4	88.6
5	% achieving AAB or better passes	-	16.1	20.3	-	15.2	19.0
Key							
	In line or above National outcome and/or LA target						
	In line with National outcome or LA target						
	Below National outcome and LA target						

3. Financial Considerations

Despite Devon's positive performance, it remains one of the lowest funded authorities for education. Devon receives £270 less per student than the national average. This amounts to £23M less in our DSG Schools Block. Devon commissions school improvement services from Babcock LDP and spends an average of £32 per student which is in line with the national average but £8 less per capita than our comparator group of other local authorities.

4. Sustainability Considerations

None

5. Carbon Impact Considerations

None

6. Equality Considerations

The attainment gap between students on FSM and their peers, is wider than the national average at Key Stage 4. Closing the Gap in outcomes for students on FSM is a local, regional and national priority. Devon schools receive £20.4M in Pupil Premium funding to provide interventions and improve educational outcomes for students in receipt of FSM.

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